



Office of Communications

South Intensive Transition School Has First Science Fair And Student Work Display

Posted on February 21, 2012



Middle and High School Students at South Intensive Transition School participated in their first Science Fair and Student Work Display on Friday, February 17, 2012.

Student topics for Science Fair included:

- Porosity and Permeability
- The Effect of Temperature on Transpiration
- The Effect of Irrigation Water on Soil PH
- An Analysis of Sheep Brain through Dissections
- The Effect of Water on Plant Growth

and display of science and math projects, writing samples and student work.

“I learned how DNA is used to solve crime and all the parts of DNA,” said Sarah Duncan, an 8th grade student whose project was about DNA.

“It was hard but we did it and finished it. I have learned a lot working on a project about the solar system,” said Darrell Bridgett, also an 8th grade student.

“This is our first Science Fair and we are very excited about it. This is an example of what we can do with the students to make them work on real-life experiences that will enhance their learning,” said Dr. Voncia Haywood, the school principal. “I am so impressed with the success of the fair,” she added. Ronnie Suddith, a middle school science teacher, and Sarah Loureiro, a high school science teacher, testify how excited the students were and how enlightened the experience has revealed itself to be.

A committee of judges reviews the projects and students will receive rewards for their accomplishments.

“Science Fair provides an opportunity to challenge students through an educational adventure where they work like a real-world research scientist, promote Reading and Writing across the curriculum and develop organizational and critical thinking skills. I am thrilled that our students in the alternative school setting experienced hands-on instruction with a strong academic focus on secondary benchmarks to ensure that they achieve success on standardized tests and also become college ready,” said Terrence Narinesingh, Science Instructional Specialist in the Division of Quality Assurance.

For more information, contact Terrence Narinesingh at 561.649.6032 or E-mail: terrence.narinesingh@palmbeachschools.org.

Categories: Community, Headlines, Parents, Students

Tags: South Intensive Transition School

Comments are closed.

Fulton-Holland Educational Services Center

3300 Forest Hill Boulevard West Palm Beach, FL 33406

Phone: +1 (561) 434 8000 +1 (866) 930 8402

NOTICE: Under Florida law, email addresses are public record. If you do not want your email addresses released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.