Lesson Plan Tool





Learning Goal(s):	
Learning Activity:	
4 Ws	Lesson Steps (Tell Me, Show Me, Help Me, Let
<u>W</u> ho will participate? □ whole group □ small group	Me!) •
<u>W</u> here will we do this activity?	
<u>W</u> hen will we do this activity and for how long?	•
<u>W</u> hat materials will teachers and students need?	•
Forecasting Checklist:	
 □ Do children need additional background knowledge to get the most out of this activity? □ Are there particular behavioral expectations that I should introduce or review? 	
☐ Are there materials that children will need to learn how to use or practice using?	
☐ Are there times during the lesson when children are waiting or watching? How can I adjust the activity so that children are actively engaged?	
☐ If I am working with a small group, do children in other parts of the room know what they should be doing? How can I prepare them to be able to work and play without my immediate support?	
☐ What should children do if they finish early? What should they do if they require more time?	

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