



# ICPEL 2020 Virtual Conference

## Online – August 5-6, 2020

### The Virtual Shift in Education 2020



Living Legend 2020  
**Betty Alford**



Morphet Award 2020  
**Molly Fuller**



ICPEL Executive Director  
**James Berry**

#### Presenter Information

Wednesday August 5, 2020				
11:00am-12pm EDT (8am PT – 9am PT)		State of the Organization & Virtual Shift in Education Presentation		
12:15pm - 12:45pm EDT	K-12 School Inclusiveness: Using a Simulation to Lead in the Digital Age <b>D. De Jong, K. Spero, &amp; B. Biddulph-Krentar</b>	Leader Perceptions of Contributing Factors for Latinx Students' Success <b>A. Cieminski, D. Dykstra-Lathrop, D. Perfetti-Deany, &amp; J. Wakeman</b>	Cultural Intelligence (CQ): Re-Structured Training for Principal Preparation Programs <b>K. Brown</b>	Engaging the Ruthlessly Efficient Online Learner through Instructor-Made-Videos with Quizzes <b>M. Gantner &amp; L. Kimbrel</b>
1:00pm- 1:30pm EDT	COVID-19: The Necessary and Urgent Evolution of Administrative Leadership Preparation Programs <b>A. Wharton-Beck, B. Johnson, C. Chou, S. Burrage, &amp; M. Beck</b>	Examining the Effects of High School Dual Credit Programs on Higher Education <b>M. Arrambide, P. Winn, &amp; C. Williams</b>	#In This Together, Why We Need Adult Social and Emotional Learning Now <b>P. Rockwood</b>	Evaluating Superintendent Performance: Identifying Effective Tenets Through Research and Best-practice <b>L. Wallace &amp; D. Augustine-Shaw</b>
1:45pm - 2:15pm EDT	The Four Pillars of Effective Online Course Design <b>D. Abernathy &amp; A. Thornburg</b>	Supporting Leaders Through Targeted Professional Development: A Collaborative Effort with Higher Education <b>D. Schares</b>	Technology-assisted Pedagogies Used in the Teacher Leadership for International Educators Program <b>T. Muhayimana</b>	Reform Under Turbulence: Leveraging Accreditation to Improve Principal Preparation Programs <b>D. Conrad &amp; J. Klomes</b>
2:30pm- 3:00pm EDT	Teaching and Leading with Technology in Title 1 Schools <b>M. Gonzales &amp; I. Jackson</b>	Stop Teaching Statistics: Switch to the New Intuitive Epistemology of Quantitative Methods <b>S. Pogrow</b>	Meeting the Professional Development Needs of New Teachers from Non-Educational Backgrounds <b>B. Uriegas</b>	Lean Six Sigma: It's Time to Revisit Quality Management in Education <b>B. Jankens &amp; S. Petrik</b>
3:15pm-3:45pm EDT		Educational Leaders Without Borders		
4:00pm- 5:15pm EDT		State Affiliates Updates & Whither session		
Thursday August 6, 2020				
11:00am-12pm EDT (8am PT – 9am PT)		Mentoring Mosaic		
12:15pm - 12:45pm EDT		Morphet Award (Dissertation of the Year)		
1:00pm- 1:30pm EDT	An Analysis of Public School Principals' Perceptions of Social Media, Computer and Smart Phone Use <b>R. Dodson</b>	Betrayal <b>A. Shapiro</b>	Fostering Student Success in High Poverty High Minority Rural School Settings a Difference <b>B. Bergeron, Y. Bynum, B. Mendiola, &amp; E. Hahn</b>	Development of a Valid and Reliable Assessment to Measure Leadership Behavior <b>L. Kimbrel &amp; M. Gantner</b>
1:45pm - 2:15pm EDT	Disturbing the Peace: Encouraging Critical Dialogue Through Online Discussion Boards <b>J. Ruffin</b>	Improving School Leaders' Mental Maps with Mindfulness <b>N. Staub</b>	Public School Superintendent Sagacity: A Call for Financial Leadership <b>R. Justis, B. Klocko, &amp; G. Dionne</b>	Preparing for Transitions in Superintendent Leadership <b>F. Davidson, M. Schwanenberger, &amp; H. Carlson</b>
2:30pm- 3:00pm EDT	Graduate Student Perceptions of Instructional Techniques in Online Degree Programs <b>N. Covey, A. Hux, &amp; A. Shaw</b>	Six Critical Leadership Skills: Academic and Business Leaders Agree! <b>K. Deauquier, K. Hinerman, &amp; V. Nix</b>	Advancing Inclusive Principal Leadership <b>K. Connally &amp; S. Cowart Moss</b>	The Impact of Field Experience Structure on Educational Leadership Preparedness <b>S. Pannell &amp; J. Sergi-McBrayer</b>
3:15pm- 3:45pm EDT	Teacher to Principal: Internal Succession within a School <b>E. Lehmann, D. De Jong, &amp; J. Bower</b>	Leadership Model Lessons from Pandemic Leadership: Leader Behavior at a Teaching University <b>B. Brazelton</b>	A Mixed-Methods Investigation: Ethical Leadership Perspectives of Superintendents in the State of California <b>D. Fowler, Y. Sweetland, &amp; N. Koehler</b>	Partnering to Prepare Educational Leaders: A District and University Model <b>D. Augustine-Shaw</b>
4:00pm- 4:30pm EDT	Preparing Equity Focused School Leaders: The Effectiveness of Online Administration Preparation Programs <b>T. Reimer &amp; K. Hartung</b>	Build Educational Leader Capacity, Today and Tomorrow <b>R. Vandermolen &amp; C. Meyer-Looze</b>	Mapping the Terrain of Intercultural Competence <b>J. Ballenger</b>	Digital Peer Mentoring: Supporting Incoming Freshmen at a Newly Opened Early College High School <b>T. Lewis</b>
4:45pm- 5:45pm EDT		Living Legend Presentation		

Asynchronous Presentations			
Collaborative Efforts			
Collaborative Partnerships for Emerging School Leaders: School Safety in University Preparatory Programs F. Aefsky & J. Lamb	Superintendent Trustworthiness: The Perceptions and Experiences of Elementary School Principals J. Benna	Superintendent Perceptions of District PD Needs and PK-12/Postsecondary Alliances G. Dionne, K. Patrick, R. Francis, & M. Deschaine	Collaboration for Research, Program Improvement, and Expanded Learning M. Gantner, L. Kimbrel, G. Evans, C. Davis, J. Ruffin, & A. Nixon
Going Beyond Traditional School Collaboration: A Case Study of Franchise Model Schools M. Gonzales & M. Roberts	Collaborating to Provide Leadership Development D. Schares	Leadership in a Constructivist Vein A. Shapiro	Let's Stay Together F. Simieou, T. Cothern, & J. Decman
Disproportionality			
Examining the Presence of Role Congruity in the Perceptions of School Leader Interns C. Benedetti		Shifting from Zero Tolerance to Restorative Practices: Black Girls and School Discipline T. Sullivan & A. Clark-Louque	
Diversity & Inclusion			
Implications from Large-scale Dataset: PISA for Development 2015 X. Bu & A. Fialhocoelhodosreis	Equity Partnerships: The 7 C's of Culturally Proficient Family Engagement A. Clark-Louque	Using Telepresence Robots to Improve Attendance in PreK-20 Education D. De Jong	Principal Influence on Success for Students with Disabilities: Educator Perception of Special Education Leadership Z. Dominello & V. Giddings
Developing Inclusive Leaders for Equitable Schools G. Evans	Leading for Equity, Equality, Social Justice, Inclusion, and Multiculturalism in Schools D. Fowler	Diversity and Inclusion in Off-Campus Educational Spaces: Lessons Learned in Researching Complex, Non-Traditional Learning Environments K. Hinerman, J. Sexton, E. Riggs, H. Newman, E. Fairchild, & J. McKay	Student Engagement in Relation to Capital Development in Minority, Vulnerable, and Marginalized Students R. Martin
Understanding Instructional Leaders' Roles: Promoting Teachers' Awareness of English Learners' Academic Needs E. Pugliese, H. Elfarargy, B. Irby, F. Tong, & R. Lara-Alecio	An Educator's Guide to LGBT+ Inclusion K. Shane	An Educator's Guide to Supporting and Affirming Transgender Students K. Shane	Service Animal Access to Public Schools under Federal Disability Law J. Sughrue & D. Alexander
Vulnerable Youth: Responding to Transgenerational Trauma in a Global Pandemic C. Wells	High Impact Study Skills for Varying Subgroups E. Wilmore	How to Address Diversity and Inclusion through National and Program Standards H. Wright Jr.	
Leadership Training K-12			
Developing School Leaders for Diverse Learners: Servicing Learning in Online Courses K. Acuña	Mentoring in the Educational Context: A Networking Session for Practitioners and Scholars D. Augustine-Shaw, P. Horn, & K. Cowin	The Army's Mission Command Model: A Conceptual and Operational Application for Educational Leaders L. Bergeron, S. Shope, & J. Johnson	Designing and Redesigning Ed.D. Programs Using the CPED Guiding Principles B. Bizzell & C. Shiffman
Principal Efforts for Professional Learning: Shifting from Teaching-Centering to Learner-Centered Instruction A. Burton & J. Sanchez	Elementary School Principal Perceptions of Multi-Optional Response Plans for Active Shooter Drills B. Burton	Interpreting Organizational Structure of School as Transformative Space C. Cabraal	An Analysis of the Relationships Between State Mandates for Financial Education and Young Adults' Financial Literacy and Financial Capability E. Carlson & D. Eadens
Mixed Reality Experiences and Leadership Development M. Ceballos, D. Eadens, & K. Bixler	Educational Leaders and the Educational Leadership Corpus: Toward an Understanding of Leaders-in-Training Doctoral Research M. Ceballos, T. Vitale, & W. Gordon	Leadership Development as a State Initiative S. Copeland, J. Sartorius, U. Pecina & L. Bertrand	The Professional Development of Rural Principals T. Cothern, J. Decman, & F. Simieou
Utilizing Parents as Strategic Learning Partners J. Decman & K. Badgett	Working with the Media: PR from the Media Perspective J. Decman, K. Badgett, F. Simieou, & T. Cothern	Clinical Partnerships and Practice: A Retrospective Presentation of Providing Supports Across Mississippi M. Deschaine, J. Cabrera-Davis, D. Bunch, D. Davis, & R. Niemeyer	Embracing the Rhythm of the Learner Year J. DeSensi

Exemplary Leadership: A Case Study of Award Winning School Leaders <b>D. DeWitt</b>	Can a Unitary Theory Link the Relational and Leader Centric Perspectives? <b>F. English</b>	Adult Bullying in Public Schools: A Conundrum, a Conduct Continuum, and a Course Correction <b>R. Geisel</b>	Publishing Professionally: Practical Advice from the Editors <b>J. Goldman, J. Minichello, &amp; K. Mitchell</b>
The Influence of Spirituality on Leadership Among School Superintendents in Appalachian Ohio <b>C. Heath &amp; C. Lowery</b>	Teaching Ethically Responsive Leadership <b>J. Klomes &amp; D. Conrad</b>	The Principal-Student Relationship: Establishing a Foundation for Discourse <b>J. Klomes</b>	On the Same Page: Principal Perceptions of the Role of the School Counselor <b>T. Lewis</b>
Educational Leadership and the Impact of Opioids on Students and Schools in Ohio <b>C. Lowery, M. Hess, C. Garner, &amp; C. Fewell</b>	Instructional Leadership Practices and School Leaders' Self-efficacy <b>J. McBrayer &amp; S. Pannell</b>	A Study of the Marzano Focused School Leader and Teacher Evaluation Models and Student Proficiency and Growth in Middle Schools in a Large Suburban School District in South Florida <b>T. Narinesingh</b>	Student Perceptions of Superintendent Internship Topics/Activities Associated with NELP Standards <b>F. Nicks, G. Martin, J. Schwanenberger, J. Creel, &amp; T. Harvey</b>
Designing Performance Assessments for School Leader Readiness <b>M. Orr &amp; L. Hollingworth</b>	Instructional Leadership Development of Colorado Assistant Principals <b>A. Ostrom, M. Gibson-Steiner, M. Hecker, &amp; A. Cieminski</b>	Leaders Beware: The Vast Majority of Evidence-Based Practices Were Never Effective <b>S. Pogrow</b>	It's Not What the Coach Knows, but What the Players Learn <b>B. Qualls, B. Uriegas, &amp; S. Pannell</b>
Addressing the Opportunity Gap: A Poverty Responsive School Leadership Framework <b>T. Reimer</b>	Reimagining Leadership Education and Responding to State Mandates: Studying Cross-Institutional Faculty Collaboration <b>L. Rhodes &amp; W. Henry</b>	A Strength-based Approach to Increasing Leadership and Collaboration Opportunities Among Teachers <b>L. Rhodes, T. Rasori, &amp; J. Walker</b>	Assistant Principals as Instructional Leaders <b>V. Van Tuyle</b>
A Case Study: The Impact of Adaptive Communication on Educational Leader Communication <b>R. Vandermolen, C. Hunt, &amp; P. Baker</b>	What Program Changes Have Been Made in Response to the CalAPA? <b>L. Wildman</b>	Leadership for Educational Equity: The Cultural Responsive Factor <b>J. Wilson &amp; E. Oyefuga</b>	
Leadership Training Higher Ed			
The Experiences of Historically Black College and University Presidents from Student Affairs <b>J. Andrews &amp; M. Cooney</b>	Supporting Educational Leadership Students in a Pandemic: Moving All Operations Online <b>B. Brazelton &amp; F. Davidson</b>	Perspectives of Professors of Educational Leadership on Dewey's "My Pedagogic Creed" <b>C. Gautam, C. Lowery, &amp; M. Hess</b>	Mastering the American Psychological Association 7th Edition <b>R. Hatfield, T. Creighton, &amp; B. Bizzell</b>
Using a Service Ethic Framework to Predict Leadership Success in Rural Schools <b>H. Holloman, K. Jones, &amp; T. Lewis</b>	Breaking the Burnout Cycle and Promoting Individual and Organizational Vitality <b>H. Holloman &amp; T. Lewis</b>	Mixed Methods in Educational Leadership Theses and Dissertations <b>K. Jackson</b>	Learning to Lead: Leveraging the Quality of the K-12 Clinical Internship Experience <b>S. Klein</b>
Education Leadership Preparation Programs: Responding to COVID-19 <b>C. Wells</b>			
Necessary Curriculum			
External School Contexts and the COVID-19 School Closures <b>S. Fancera</b>	Perceptions in Schools During the COVID-19 Pandemic <b>R. Geesa, T. Kruczek, &amp; K. McDonald</b>	I Wanna Be <b>N. Hutto &amp; R. Hutto</b>	Taking Advantage of Second Chances Through Assessment <b>B. Lee</b>
An Examination of the Quality and Development of Educational Plans for Gifted Students <b>D. Maddock &amp; D. Eadens</b>	Implementing and Assessing Affecting Learning Domain Outcomes into an Online Course <b>V. Nix &amp; B. Welch</b>	Utah's Move to Competency-based Ed. Admin. Residency/Internships <b>T. Pellegrini</b>	
Philosophical and Cultural Changes			
Framing a High School's Culture with an Early College High School Partnership <b>T. Herrington</b>	Follow the Money or the Mentors? The Impact of Mentorship on Urban Students <b>J. May &amp; Je. May</b>	A Practical Study on Online Teaching in China During the Epidemic <b>L. Yuebo</b>	
Policy Contexts and Educational Options			
The Legal Rights of Transgender Students in Schools: Athletics or Bathrooms <b>D. Alexander &amp; J. Sughrue</b>	A Survey of Key Gatekeepers About the Extent and Impact of the Implementation of the Non-exclusionary Discipline Reform in Illinois Schools <b>A. Gahungu</b>	Kansas Educator and Policy Maker Leadership During COVID-19 School Closures <b>R. Hachiya, G. Liang, &amp; D. Augustine-Shaw</b>	School and District Leader Supports for Ongoing Professional Learning in Rural Contexts <b>W. Henry</b>



Dual Credit Policy Changes: Compliance Issues with COVID-19 <b>A. Horton</b>	Navigating the Public/Private Paradigm in P12 Education: Ethical Considerations for 21st Century Schooling <b>E. Johnson</b>	The Costs of a Public Education: One Public-School District's Student Fees <b>J. Skousen &amp; E. Rodriguez</b>	GRE: Gatekeeper or Barrier for the EdD Educational Leadership? <b>V. Storey</b>
Celebrating Twenty-Five Years: Form and Function of Florida Association of Professors of Educational Leadership (FAPEL) <b>V. Storey</b>			
Setting the Context			
School Safety: International Insights for Educators <b>D. Eadens, Dani. Eadens, &amp; R. Papa</b>	Faking Your Data to Fame and Fortune: Beware of Evidenced Based Research <b>F. English</b>	Factors of Inequity <b>G. Evans</b>	The Online Course Syllabus: Student and Faculty Perceptions of Important Syllabus Components <b>A. Hux, J. Henley, M. Bradley, &amp; J. McBride</b>
Leadership Efficacy in School-wide PBIS Implementation <b>B. Jankens &amp; A. Middleton</b>	Lived Experiences of Women Faculty of Color in Academia <b>N. Mendoza-Reis &amp; R. Quintanar-Sarellana</b>	An Emerging International Phenomenon: Schools of Choice <b>E. Meyers &amp; R. Thompson</b>	School Resource Officers Impact on School Climate: A Case Study of One Suburban Ohio High School <b>T. Wulf, J. Lundgren, G. Lowe, Hicks, C. Lowery, M. Hess, &amp; C. Fewell</b>
Technology Integration & Pedagogical Skills			
The Use of Technology to Build Community and a Sense of Engagement in Online Learning <b>J. Ballenger, M. Jiang, &amp; P. Strassberg</b>	Building a Sense of Belonging in Online Courses- Lessons from Covid-19 <b>R. Ceglie</b>	Building Relationships in a Dissertation Research Community of Practice in Online Learning Environment <b>J. Channing &amp; P. Scott</b>	Principals' Perceptions of PK-12 Educators' Capacity for Online Instruction <b>D. Conrad &amp; L. Peng</b>
Voices from the Field: Lessons Learned from Online Instruction <b>M. Dereshiwsy, M. Schwanenberger, B. Brazelton, F. Davidson, J. Levy, R. Parish, J. DeLalla, D. Avila, &amp; B. Dobias</b>	Virtual Professional Development: Promoting Texas School Leader and Teacher Advocacy for English Learners <b>H. Elfarargy, E. Pugliese, B. Irby, R. Lara-Alecio, &amp; F. Tong</b>	A Measure of School Leaders' Use of Twitter for Professional Development <b>S. Fancera</b>	Redefining Instruction in a Pandemic <b>D. Gutmore &amp; A. Galloway</b>
Preparing for One-to-One Implementation: Investigating Lessons Learned <b>W. Henry &amp; A. Swiney</b>	Reconsidering Students' Self-efficacy in Online Learning: An Exploratory Study <b>M. Jiang &amp; J. Ballenger</b>	The Impact of Structured Protocols on Student Perception of Online Asynchronous Discussions <b>L. Kimbrel</b>	Teaching and Technology <b>B. Peltier-Glaze, J. Lindsey, &amp; M. Adebodun</b>
Epistemological Approach in Immersive Virtual Environments and the Neurophysiology Learning Process <b>C. Salas Guerra</b>	Strategies for Successful Leadership and Supervision of Effective Online Programs <b>M. Schwanenberger, M. Dereshiwsy, &amp; L. Sujo-Montes</b>	Culturally Proficient Educational Practices: Social Presence in Online Teaching and Learning Environments <b>B. Soles</b>	Assessing the Learning Value of Individual Computing Devices in 6th-12th grade: Phase two <b>G. Warsen &amp; R. Vandermolen</b>
Teaching Online: Building Community and a Sense of Engagement <b>H. Wright Jr.</b>			

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