

# **The Narinesingh Traffic Light Model for MTSS/RTI in Higher Education**

## **A Multi-Tiered System of Support for Student Success, Retention & Engagement**

### **Tier 1: Institutional Student Success & Engagement (Universal Campus-Wide Support)**

**Purpose:**

Build a strong institutional foundation where all students receive academic and developmental support.

**Institutional Strategies:**

Academic advising, first-year experience programs, tutoring, career services, financial literacy, predictive analytics, and faculty training on inclusive pedagogy.

**Goal:**

Provide accessible, proactive resources to engage students and support their success before intervention is needed.

### **Tier 2: Early Academic & Persistence Interventions (Data-Driven Student Support)**

**Purpose:**

Support students who exhibit early signs of academic difficulty or disengagement to prevent escalation.

**Targeted Support Services:**

Supplemental instruction, peer mentoring, early warning systems, structured academic coaching, faculty and advisor collaboration, mental health resources, and SEL initiatives.

**Goal:**

Intervene early and connect students to appropriate resources before challenges become barriers to success.

### **Tier 3: Personalized Retention & Success Coaching (Targeted Support for High-Risk Students)**

**Purpose:**

Deliver high-touch individualized interventions for students at serious risk of dropping out.

**Intensive Intervention Measures:**

One-on-one academic coaching, case management, learning accommodations, crisis mental health support, financial aid guidance, career coaching, and retention-focused faculty engagement plans.

**Goal:**

Provide personalized intervention strategies to ensure students persist despite academic, financial, or personal challenges.