

The Narinesingh Traffic Light Model for MTSS/RTI in Higher Education

A Multi-Tiered System of Support for Student Success, Retention & Engagement

Tier 1: Institutional Student Success & Engagement (Universal Campus-Wide Support)

Purpose:

Establish a strong institution-wide foundation that ensures all students receive academic and developmental support to foster success and retention.

Institutional Strategies:

General Academic Advising, First-Year Experience Programs & Campus-Wide Tutoring. Career Services, Financial Literacy Workshops & Predictive Analytics. Faculty Training on Inclusive Pedagogy.

Goal:

Provide accessible proactive resources to help students stay engaged and succeed before intervention is needed.

Tier 2: Early Academic & Persistence Interventions (Data-Driven Student Support)

Purpose:

Provide focused support to students who are showing early signs of academic difficulty or disengagement to prevent escalation into greater challenges.

Targeted Support Services:

Supplemental Instruction, Peer Mentoring & Early Warning Systems. Structured Academic Coaching, Faculty & Advisor Collaboration. Mental Health Resources & Social Emotional Learning (SEL) Initiatives.

Goal:

Intervene early and connect students to appropriate resources before their challenges become barriers to success.

Tier 3: Personalized Retention & Success Coaching (Targeted Support for High-Risk Students)

Purpose:

Deliver high-touch individualized interventions for students at serious risk of dropping out to ensure academic persistence and holistic well-being.

Intensive Intervention Measures:

One-on-One Academic Coaching, Case Management & Learning Accommodations. Crisis Mental Health Support, Financial Aid Guidance & Career Coaching. Retention-Focused Faculty Engagement Plans.

Goal:

Provide personalized intervention strategies to ensure students persist and succeed despite academic, financial, or personal challenges.